

## PSYC 305

- Carl is a great prof (he just started teaching this course recently), and the TA's are amazing
- Lectures for an hour, and the second hour is a lab with TA where you do assignments in the computer lab with SPSS
- Exams are MC, so no calculations need to be done. The final will test you on things like intricacies of SPSS and it won't only be on basic stats concepts.
- Invest a lot of time in the assignments to boost your course grade, because the final is VERY difficult and will bring your mark down. The midterm isn't too hard though.
- Don't take it during the summer, it's hard to learn all of the info in one month. It's important to really try to understand the info taught in this class because it will help you understand the findings from studies better

## PSYC 302

- The content is VERY Neuroscience-based, with lots of scientific research studies. Some major topics covered are: pain research and pain treatment, how to measure pain in animals/humans, experimental factors, placebo effect, and how gender/sex can affect results
- Two midterms (22.5% each), research assignment (10%), final (45%), Sona extra credits. The assignment is that you have to read an article, highlight, annotate, and bring it to class. The final is T/F, fill-in-the-blanks, short answer, and MC. The exams ask very specific questions, like the scientific names of medications.
- There is no textbook, but there are 2-4 articles to read every week
- There will be NTCs for this course!

## PSYC 315

- Course content is divided into 4 assignments (modelling Neanderthal replacement, imitation of a majority behaviour, probability in infants, and the predisposition of ethnocentrism), which are all extensions of the prof's own research that uses computer simulation models. He provides you the code for the simulations (the programming language used is Lisp), which you can change and manipulate.
- There is also another assignment and quiz on the basics of coding with Lisp, and a MC final exam.
- Not the most interesting class if you're not interested in creating computer simulations, the psych topics covered are usually from an evolutionary or biological perspective since the nuances of the human mind are hard to simulate.

### PSYC 403

- Fulfills the history requirement for OPQ, and most grad schools outside of Quebec also requires a history course in Psychology.
- The winter prof's slides used in class have "ghost slides" that are not included in the slides he posts on myCourses. TAKE NOTES on these slides because they WILL be on the exam.
- The exams are content-based, the course content is kind of difficult and dry, and there's a coursepack for the course.

### PSYC 433

- If you're interested in learning more about the field of Cognitive Science, this is a good class to take. The research papers are a bit hard to get through since they're teaching you concepts from all five fields that are incorporated in Cog Sci.
- Two assignments and a take home final, and the grading isn't too hard.

### PSYC 444

- Great GPA booster AND the course material can be related to your everyday life because everyone sleeps
- Prof is friendly and approachable, and the exams are all based on the slides (no textbook).
- There are two midterms (25% each), and a final (40%). The exams are MC, true/false, and short answer, with a long answer included in the final. The long answer question is given to you ahead of time and it's designed for you to do well! There's also a group presentation for 10%, which is nice because most psych courses don't have presentations.
- The class is recorded and it's a three hour lecture on Friday afternoon in the winter semester

### PSYC 333

- The course content overlaps a lot with PSYC 332, but there's more of an emphasis on the application of personality
- The prof is fair and wants students to do well and give you opportunities throughout the class to do well.
- There are two midterms, one final, and an optional paper for 15% on anything from the course material. Most people get an A on the paper, and the exams are difficult but the prof can reweigh your marks so you can get the best grade possible. The exams are MC and short answer, and are on both readings and lecture material.

## PSYC 412

- Kind of like 337 but focuses on kids. It's very DSM based, and the lectures are super interesting and easy to follow.
- The prof is incredible and very organized. The exams are fair and really test if you studied. They'll give you a situation and you have to diagnose the person. You will also be tested on the validity and reliability of studies.
- Two midterms, a final, and an optional paper for 10%, which isn't marked harshly.
- 15% textbook only questions, which includes DSM material. Sometimes the prof will only mention some symptoms in slides, and the rest of the symptoms for the disorder will be in the DSM. These symptoms are testable and count as a textbook question
- You don't need the prerequisites (but they do make the content easier), she teaches you everything you need to know
- Memorize the DSM and you'll be okay.

## PSYC 471

- The prof is basically everyone's favourite prof. Engaging and funny lecturer who uses clips from TV shows and movies and is such a sweetheart.
- The course content has lots of real-world applications, and the three books you need to read are self-help books so they're actually pretty interesting. Keep up with them though and don't fall behind because it will be hard to catch up.
- One midterm, one final, and there's an optional paper for 15%. He tests a lot on his anecdotes from his own life and asks very specific questions about examples he gives, so be sure to take notes on literally everything he talks about.
- The class is lecture recorded.

## NSCI 201

- 2 midterms and 1 final – each midterm is worth 25% and are non-cumulative and the final is 50% and cumulative. There is a reweighting option so that only the second midterm may be counted or the final can be 75 or 100%
- Lecture material is really dense, it's like PSYC 211 but more intense. Focus is more on biology/anatomy than psych and there's a required textbook which you should definitely read.
- Lectures are recorded, and NTCs are available from NUMS every year.

## PSYC 318

- 2 midterms (25% each) and (50%) final, and you also can get 1% from participant pool. The midterms are hard, and the final is even worse.

- Lots of material covered, and the exams are entirely based on lectures. Usually the prof teaches about a research paper that he finds interesting, and you'll feel like you understand it during the lecture, but then when you look back at the material, you don't understand a thing.
- Same prof as PSYC 211, who's a pretty straight forward prof. He assumes you remember everything from 211.
- Focuses on neural pathways and you really have to UNDERSTAND where things go in your brain. This is a very niche class.

#### PSYC 341

- Prof is listed as TBD right now, but it's usually the same prof. Professors make all the difference for a class, so do your research when the prof is announced and check out the syllabus during add/drop
- Last year it was a lot of readings, lectures were dry and boring, but it wasn't hard to get a good grade as 11% was basically free from doing assignments + participant pool

#### PSYC 427

- Neuroscience based
- 35% midterm, 65% final. All questions are long answer, but sample questions will be provided beforehand. The exams are pretty easy, you will be shown an image/diagram from class/readings and you have to explain it.
- Prof is really passionate and will not try to trick you on exams. Best way to succeed is to practice writing clear and concise long answers.
- Lectures aren't recorded and slides aren't comprehensive so you HAVE to go to class
- Textbook is assigned but not mandatory, essential to cover the articles that are posted on myCourses and understand the main points

#### PSYC 506

- 15% group presentation, 35% critique paper, 35% final exam, 15% participation and attendance. The group presentations are mainly summarizing assigned readings for the week and leading group discussions.
- Lectures are apparently quite dry, and the course may be difficult for some on a conceptual level, as a definition for attention is not really clear. The final exam is definition and essay questions so you can really argue anything with the right support because it is unclear.
- Not recorded, and it's another 3 hour lecture.
- The prof seems to be a favourite. They teach PSYC 410 and is super sassy.

### PSYC 529

- Feedback is from last year, with a different prof
- Interesting material, but intense in terms of reading, presentations, and daily participation. It's definitely hard from what people have said.
- It seems like lots of music theory knowledge is required.

### PSYC 541

- Prof is fairly new, but students seem to really like them. They teach stats very well and clearly.
- Looks like this course hasn't been offered for awhile, and you probably need PSYC 536 to do well

### PSYC 545

- Pretty demanding course – papers, grades related to participation, presentation
- Classes aren't recorded
- Professor wants you to do your best and will give constructive criticism accordingly.

### 535

- Seminar class; content will change depending on prof
- Really small class (8 people, including the prof), and very interactive. The course isn't actually restricted to grad students, but half the class will be grad students. You don't have to apply for the course.
- Every week you have to read 3 papers and write one response paper (2 pages) responding to those papers. It will be a mini-research design to investigate something, and you also have to submit two discussion questions to talk about during the seminar.
- Final paper is 8-10 pages on a topic she taught in class, and there's a 10 min presentation.
- Based on critical thinking and class discussion, not memorization
- Also there's a 10 min presentation at the end
- Since it's a 500-level class, it's best if you take 215, 333, and 351 beforehand because it's research design-based on social psych

### PSYC 408

- Two midterms, 10% assignments in class and 50% final. Assignments are basically free marks.

- From the one review on rate my profs – they said she’s an amazing professor, but the course was tough and had difficult exams
- The prof is very straight-forward with teaching, speaks slowly and clearly, and really sweet

#### PSYC 473

- Might have not been offered for awhile, not many people have taken it
- Based on people’s experiences with this prof teaching PSYC 215, she’s really interesting, and uses relevant examples from tv shows
- Exams are tough at times but fair, and there aren’t many questions so each question is weighted more.

#### PSYC 528

- Course is very intense, and the prof has high expectations. The prof is the same one who teaches PSYC 337, and you should take that course beforehand.
- Half the people originally registered for the course end up dropping it during add/drop
- Grade based on weekly reading reports, 2 group presentations, 1 final presentation, and 1 final paper
- The prof has a lot to give and has a sweet-sounding/pleasant voice.
- The course usually has 20-25 people in it